Deciphering the Cultural Code: 
Cognition, Behavior, and the Interpersonal 
Transmission of Culture 

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May 3, 2018 

Abstract 
From the schoolyard to the boardroom, the pressures of cultural assimilation pervade all walks of social life. Why are some people more successful than others at cultural adjustment? Research on organizational culture has mostly focused on value congruence as the core dimension of cultural fit. We develop a complementary conceptualization of cognitive fit—perceptual accuracy, or the degree to which a person can decipher the group’s cultural code. We demonstrate that the ability to read the cultural code, rather than identification with the code, matters for contemporaneous behavioral conformity. We further show that a person’s behavior and perceptual accuracy are both influenced by observations of others’ behavior, whereas value congruence is less susceptible to peer influence. Drawing on email and survey data from a mid-sized technology firm, we use the tools of computational linguistics and machine learning to develop longitudinal measures of cognitive and behavioral cultural fit. We also take advantage of a reorganization that produced quasi-exogenous shifts in employees’ interlocutors to identify the causal impact of peer influence. We discuss implications of these findings for research on cultural assimilation, the interplay of structure and culture, and the pairing of surveys with digital trace data.

Introduction 
Whether assimilating to a country or adapting to a new school, people typically seek to fit in culturally with their social groups. The benefits of conformity, as well as the sanctions
and penalties that come with failed cultural integration, are particularly stark in contemporary organizations. Indeed, prior work has consistently demonstrated that high levels of individual cultural fit are associated with increased productivity, stronger commitment, and less turnover (Kristof-Brown, Zimmerman and Johnson 2005; Chatman and O’Reilly 2016). Moreover, employers have increasingly emphasized screening, selecting, and socializing new hires on the basis of cultural fit rather than exclusively hiring for skills (Chatman 1991; Meyer et al 2010; Rivera 2012). At the same time, as the average tenure in firms has declined (Hall 1996), workers must frequently retool themselves culturally as they move from one organization to the next. Yet people vary considerably in their ability to adapt culturally within a given organization (Srivastava et al 2017). Why are some individuals more successful than others in adjusting their cultural fit over time?

We propose that the answer depends critically on one’s definition of cultural fit. Prior work, whether specifically focused on organizational culture (Baron, Hannan and Burton 2001; Chatman and O’Reilly 2016) or more broadly concerned with cultural transmission and socialization (Bourdieu 1990), has tended to think of cultural fit as an individual’s internalization of group behavioral norms and beliefs. This work has implicitly assumed that individuals who fit into their social environments—be those formal organizational environments, informal social groups or national cultures—both think and act in ways that are consistent with their peers’ thoughts and behavioral expectations. Yet cultural congruity reflects a complex equilibrium between individuals’ private beliefs and their public behaviors (Lizardo 2017; Authors’ Names Blinded for Peer Review forthcoming). Even when people feel pressure to fit in, how they think and feel about their social group can often differ substantially from how they behave when interacting with other members. Cultural cognition and behavior, in other words, are not necessarily aligned.

To understand why some individuals exhibit a greater capacity for cultural fit than others, we contend that it is necessary to differentiate public behaviors from private beliefs and perceptions. Prior work on the cognitive dimension of cultural fit has focused on value congruence—the match between a person’s values and those that prevail and are normatively reinforced in her social group (Chatman 1989; Alba and Nee 2009). Integrating insights from cultural sociology and psychology, we develop a novel and complementary conceptualization of cognitive cultural fit—perceptual accuracy, which we define as an individual’s ability to accurately understand the group’s prevailing values and norms. Stated differently, perceptual accuracy represents one’s ability to decipher the group’s cultural code, whereas
value congruence reflects the alignment between that code and the values and beliefs one internalizes.

Drawing on this distinction, we make two core arguments. First, we propose that these two forms of cultural fit have differing consequences for individual outcomes in the organization. Consistent with prior research (e.g., Meglino and Ravlin, 1998), we suggest that value congruence does not directly influence one’s capacity to interact with peers in normatively compliant ways but instead predicts a person’s self-identification with and long-term attachment to the organization (O’Reilly and Chatman 1986). In contrast, we theorize that perceptual accuracy is intimately tied to behavioral conformity such that increases or decreases in perceptual accuracy produce corresponding shifts in a person’s ability to behave in normatively compliant ways.

Second, we build on the intuition that culture is learned from others (Herrmann et al 2013). We argue that value congruence is a relatively stable aspect of cognition that is less susceptible to social learning and is instead derived from more stable underlying beliefs and preferences. In contrast, perceptual accuracy is inherently dependent on observing others in the relevant cultural context. Thus, witnessing normatively compliant (or non-compliant) behavior among peers boosts (or diminishes) one’s own perceptual accuracy and, in turn, one’s capacity for normative compliance regardless of whether or not one subscribes to those norms.

To evaluate these ideas, we employ a multi-method empirical strategy that draws on survey data, eight years of internal email data, and personnel records from a mid-sized technology firm. We use the tools of computational linguistics and machine learning to transform the cross-sectional measures of perceptual accuracy and value congruence, which were assessed through a validated culture survey, into longitudinal measures and to develop measures of behavioral cultural fit based on the linguistic style that employees use in email communications with their colleagues. We also take advantage of a reorganization that produced quasi-exogenous shifts in employees’ peer groups to identify the causal impact of social influence—that is, of how a focal actor’s perceptual accuracy and behavioral fit change in response to essentially random changes in the peers to which she is connected. We conclude by discussing our findings’ implications for research on cultural fit in organizations, as well as the understanding of culture and its evolution beyond organizational contexts.
Cognitive and Behavioral Cultural Fit

Arguments about culture typically make implicit assumptions about underlying cognitive processes (DiMaggio 1997). Sociologists often define culture as “shared understandings,” namely, similarities between individuals’ beliefs, value systems, and interpretations.¹ In most everyday settings, one’s private cognition is, however, unavailable to others. Rather, one observes others’ behavior and then draws inferences—with varying degrees of accuracy—about their beliefs, values, and motivations (Kelley and Michela 1980; Sperber 1996).

Culture, in other words, resides both in the distribution of inner thoughts and observable behaviors across individuals. Cultural fit, by extension, can be thought of as comprising two related but distinct dimensions: cognitive cultural fit, or the degree of shared understanding between an individual and her peers, and behavioral cultural fit, or the extent to which an individual’s behaviors are compliant with the group’s normative expectations (Authors’ Names Blinded for Peer Review forthcoming).²

Previous work has focused on either cognitive or behavioral fit and implicitly assumed that the two correspond highly to one another. An extensive literature in organizational psychology has, for example, examined culture through the lens of person-environment fit, highlighting the importance of shared values among organizational members (Ostroff and Judge 2007; Edwards and Cable 2009). This work has primarily identified two core mechanisms that link cognitive cultural fit to individual attainment. The first relates to self-perceptions. Individuals whose values are compatible with those prevalent in an organization are more likely to self-identify with that organization (O’Reilly and Chatman 1986).

¹The definition of culture as an analytical construct has long been a matter of debate by sociologists, and we do not attempt to fully resolve this debate here. “Shared understandings,” in our view, is a useful shorthand in that it points to two important properties of culture: that it dwells in the similarities between the individuals who constitute a group and that these similarities relate to group members’ mental representations of the world. Missing from this useful, albeit simple, definition is the idea that such shared understandings emerge through interpersonal interaction.

²We acknowledge that not all individuals seek to fit in behaviorally and that some people are more predisposed than others to engaging in non-compliant behavior. Although the need for uniqueness is most likely hard-wired, it is also balanced by the propensity for compliance and assimilation with important social groups (Leonardelli, Pickett and Brewer 2010). Moreover, the tendency to conform is mediated by individual endowments: those with high status or who enjoy structural buffering by virtue of being embedded in a tight-knit community may under some circumstances reap the benefits of culturally non-compliant behavior while limiting its adverse consequences (Goldberg et al 2016). On balance, however, behavioral conformity is generally beneficial such that people are, by and large, motivated to conform to the normative expectations of their social group (Miller and Prentice 2016). Thus, we expect individuals to be attuned to their cultural environments and to respond to their peers’ behaviors in their attempts to fit in.
Such identification, in turn, leads to greater attachment, heightened motivation, stronger commitment, and higher productivity (Chatman 1991). The second relates to the ease of interpersonal interaction and coordination. Culturally aligned individuals find it easier to interact with one another because they have mutually compatible expectations of behavior (Morrison 2002; Elfenbein and O’Reilly 2007). Findings by organizational sociologists are consistent with this view. Baron et al. (2001), for example, find that organizations that change their models of work and employment experience greater turnover, especially among those most committed to outmoded cultural blueprints.

Yet, in many cases, people can successfully interact with one another even when they do not share the same values. Work in organizational psychology (Hewlin 2003; Hewlin, Dumas and Burnett 2017) and sociology (Hochschild 2012) finds that people often behave in ways that are consistent with their social group’s normative expectations even when these norms are incompatible with their own private beliefs. As Willer and his colleagues (2009) demonstrate, this ability to separate beliefs from behaviors can lead to the persistence of unpopular norms. The core distinction is between the beliefs people value personally and those they perceive to be widespread in the social group (cf. Goldstein, Cialdini and Griskevicius 2008). When group members believe that a behavior is prevalent—and consequently falsely infer that associated privately held values are also widespread—they accommodate those behaviors themselves and sanction those who fail to conform. The fear of being exposed as inauthentic or deviant motivates them to police the cultural order despite their private disagreement with it.

To understand how such a situation can arise, it is important to distinguish between two dimensions of cognition: preferences and construals. Whereas preferences define which behaviors are desirable, construals refer to the levels of abstraction and the associated mental representations that a person conjures when making sense of a situation. How an individual construes a social setting affects which of her preferences will be activated and ultimately what action she will pursue (Trope and Liberman 2010). Shared understandings do not necessarily require that all group members hold the same preferences. Rather, to share understandings is, first and foremost, to construe daily experiences through similar interpretative lenses (Goldberg 2011; DiMaggio and Goldberg 2018).

Similar insights derive from symbolic interactionists’ studies of interpersonal interaction (Goffman 1959; Garfinkel 1967). As long as group members have a shared understanding of
a situation—including the social roles it implies, the behaviors appropriate to those roles, and the implicit meanings these behaviors convey—interactions between members can occur relatively seamlessly. Further, even when the group agrees about how a situation is construed, individual members can still craft their self-presentations in a manner that decouples their behavior from their privately held preferences. In the absence of situational agreement, however, interaction breaks down, leading to incompatibilities between one person’s expectations and another’s behavior. Under such circumstances private cognition is more likely to unintentionally leak into public behavior.

**Value Congruence and Perceptual Accuracy**

Preferences and construals are aspects of individual cognition; however, they become culturally meaningful when we consider an individual in relation to her social group. Value congruence represents the cultural manifestation of preferences in that it reflects the match between what individuals prefer and what prevails in the social group. Perceptual accuracy is instead the cultural analogue of construals in that it indicates the degree of alignment between a person’s perceptions and those of other group members.

More specifically, *value congruence* is the degree of similarity between an individual’s own preferred values and those reported by others as being prevalent in the group. By “value,” we mean enduring beliefs about desired or undesired ways of working and interacting with others (e.g., “I prefer a friendly work environment”), as distinguished from situation-specific preferences (e.g., “I prefer having lunch before noon”) (O’Reilly, Chatman and Caldwell 1991; Vaisey 2009; Miles 2015). Note that value congruence relates to fit with the normative environment, irrespective of whether other group members privately hold the same preferences. In an “Emperor’s New Clothes” dynamic of the kind that Centola, Willer and Macy (2005) discuss, a person might have low value congruence if she prefers not to blindly defer to hierarchy when the prevailing norm is to defer to more senior colleagues.

People whose ideal preferences are compatible with those prevalent in their social environment find it easier to maintain a positive self-concept (Chatman and Barsade 1995). Consequently, they identify more strongly with the organization and derive greater satisfaction from their interactions with others. We therefore expect value congruence to be primarily related to motivation and long-term attachment to the organization—as evidenced by a negative association between value congruence and the choice to exit the organization voluntarily.
We anticipate, however, that value congruence will be less consequential for a person’s capacity to conform to her group’s normative expectations of behavior. Although people whose values are more congruent with their organization’s may be motivated to behave in normatively compliant ways, they may still lack the information needed to do so. It is one thing to prefer, for example, a cooperative work environment and another to understand which behaviors signal cooperativeness in a specific normative context. Moreover, recent work by cultural sociologists suggests that individuals’ stated beliefs and motivations can be inherently decoupled from their practical and unselfconscious behavioral decisions. There is often a disconnect between what people ideally desire and what they understand as contextually appropriate behaviors (Harding 2007; Vaisey 2009; Lizardo 2017; Cerulo 2018; Srivastava and Banaji 2011).

As a complement to value congruence, we introduce a novel conceptualization of cognitive cultural fit: perceptual accuracy. We define perceptual accuracy as the extent to which an individual’s assessment of the behaviors that are or are not normatively compliant with group members’ expectations is consistent with the readings of her peers. Note that this accuracy does not relate to peers’ private beliefs or preferences. Again, using the “Emperor’s New Clothes” (Centola et al. 2005) metaphor, a perceptually accurate individual will correctly decipher that the appropriate behavior is to express admiration for the monarch’s clothes, irrespective of whether she correctly perceives that the majority of her peers believe that the emperor is, in fact, naked. As we detail below, we conceptualize and operationalize perceptual accuracy at a high level of construal that relates to group norms and, as such, usefully informs members’ behaviors across many relevant group situations.

Perceptual Accuracy and Behavioral Fit

Perceptual accuracy relates to an individual’s ability to decipher the cultural code implicit in others’ behaviors. Although organizations often formalize their idealized values into cultural statements, interpreting the local normative environment is a subtle, complex, and ongoing cognitive task. A colleague’s cynical joke in a meeting, for example, can be interpreted as a friendly attempt to establish rapport or as a derogatory comment aimed at undercutting others. Correctly construing this behavior requires tacit and layered knowledge that connects behaviors, symbols, and meanings to abstract cultural categories. Possessing this knowledge is essential to knowing how to behave appropriately. Perceptual accuracy is, we argue, intimately related to the capacity to behave in culturally compliant ways.
Figure 1 illustrates these conceptual arguments and their behavioral implications. Imagine five possible values (labeled \(a\) to \(e\)) that people can espouse. The four individuals depicted in the diagram (labeled \(A\) to \(D\)) correspond to four hypothetical organizational members. Each individual is characterized by three distributions: her private values \((V)\) and perceptions \((P)\) and her public behaviors \((B)\). As noted above, only the behaviors of others are directly observable; their values and perceptions can only be indirectly inferred.

Individual \(A\) in Figure 1 is perceptually accurate but value incongruent: her perceptions of the cultural code \((P)\) are consistent with the majority of her peers', but the prevailing values are mostly inconsistent with her own \((V)\). Nevertheless, her behavior mirrors her perceptions. Suppose that value \(d\) is conflict-orientation. Although \(A\) does not prefer a confrontational environment (her value for \(d\) is negative), she sees conflict as a common and legitimate behavior in the organization. She is consequently likely to express disagreement and negation in her interaction with others (as reflected in her tendency to exhibit behavior \(d\)). Individual \(D\), in contrast, is also conflict-averse, but unlike \(A\) she misperceives the prevalence of conflict in the organization. Consequently, her behavior is incongruent with her peers'. She is more likely to be accommodating and apologetic, whereas her peers are confrontational. Although the four hypothetical individuals in the diagram espouse different values, only \(D\) is a behavioral misfit. Like \(A\), individuals \(B\) and \(C\) behave in a normatively compliant way because they hold similarly accurate perceptions of the cultural code despite the latter two being more value congruent than the former.

In sum, we argue that one dimension of cognitive cultural fit—perceptual accuracy—is closely linked to an individual’s capacity for behavioral cultural fit, whereas the other dimension—value congruence—does not matter for contemporaneous behavioral fit but is instead related to self-identification and long-term attachment to the organization. Given that the latter expectation has already been established in prior work, our first hypothesis focuses on the novel construct of perceptual accuracy:

**Hypothesis 1:** Perceptual accuracy is positively related to behavioral cultural fit.
The Interpersonal Transmission of Culture

Contending that perceptual accuracy, rather than value congruence, predicts behavioral cultural fit shifts the analytical focus from heterogeneity between individuals’ preferences and beliefs to differences in their ability to enculturate—that is, their ability to read and adapt to the cultural code. A prominent line of work has conceptualized cultural fit as a fundamental compatibility between individuals and organizations—a match between the “personalities” of the individual and the group (Schneider 1987; Cable and Judge 1996; Baron et al. 2001). This perspective continues to implicitly guide personnel practices in the contemporary workplace. Many organizations emphasize cultural fit in the hiring phase, assuming that only certain individuals possess innate qualities or underlying values that make them a strong cultural match (Rivera 2012). Yet cultural fit is a dynamic process: individuals are capable of adapting their behavior to the prevailing norms in an organization (Van Maanen and Schein 1979; Chatman 1991; Srivastava et al. 2017). People acquire this capability through ongoing socialization (Van Maanen 1975; Ashforth and Saks 1996).

What factors lead some people to increase their behavioral fit over time, while others remain stagnant? One line of work attributes such variance to psychological differences between individuals. For example, a robust literature in social psychology has focused on self-monitoring orientation—a sensitivity and responsiveness to social cues of situational appropriateness (Snyder 1979; Kilduff and Day 1994; Sasovova et al 2010). High self-monitors tend to regulate their behavior given their read of what is expected of them, whereas low self-monitors hew to their sense of self, irrespective of the situation. Self-monitoring is also related to a capacity for deep-acting, the ability to adapt emotions to organizational expectations, leading to more genuine displays of cultural congruence (Grandey 2000; Scott, Barnes and Wagner 2012). High self-monitors, in other words, are more motivated to read the cultural code, more inclined to conform to it, and more likely to be perceived as authentic when they do.

Yet perceptual accuracy is also a matter of situational context, not just of intrinsic ability. Humans are innately motivated to be attuned to the cultural code prevalent in their immediate social environments (Liebal, Carpenter and Tomasello 2013). Consequently, we expect perceptual accuracy to be a pliable dimension of cognitive cultural fit that is partially dependent on the social context in which an individual is embedded. Adjusting to the cultural code of a group is, by definition, a process of social learning, and the quality of
this learning depends not only on the student but also on the peers from whom she learns.

We therefore expect that the composition of a person’s network has a bearing on her ability to correctly decipher the cultural code and to adapt her behaviors accordingly. Experimental work in young children, for example, demonstrates that exposure to multiple and consistent behaviors increases the fidelity and speed of cultural transmission (Herrmann et al. 2013). Similarly, in the workplace, employees’ ability to learn and their susceptibility to influence from others is related to the kinds of colleagues with whom they interact (Chan, Li and Pierce 2014; Liu and Srivastava 2015). In particular, having colleagues who themselves have a more accurate read of the cultural environment can help correct one’s own misperceptions, thereby improving one’s own perceptual accuracy (Balkundi and Kilduff 2006).

Importantly, people primarily have access to their peers’ behaviors. It is through observing these behaviors that they develop their own perceptions of the cultural environment. We therefore anticipate that peers’ behavior—as opposed to their private cognition—will influence the focal individual’s own thoughts and behavior. Moreover, because we argue that the ability to behave compliantly is primarily dependent on perceptual accuracy, we also expect that individuals’ perceptual accuracy will be influenced through their observations of their colleagues. In contrast, we argued above that value congruence is not linked to contemporaneous behavior such as the choice to conform linguistically with discussion partners. It is also likely, we propose, to remain relatively stable given that individuals’ deeply held values are encoded in implicit cognition and thus slower to change (Meglino and Ravlin 1998; Vaisey 2009; Srivastava and Banaji 2011; Vaisey and Lizardo 2016). We therefore expect that value congruence will be less susceptible to peer influence than will perceptual accuracy.

In support of these expectations, an extensive literature has shown that individuals’ attitudes can change as a direct consequence of exposure to and interaction with their network contacts (Friedkin and Johnsen 1990; Marsden and Friedkin 1993; Baldassarri and Bearman 2007); however, exposure to peers whose deeply held values and beliefs run counter to one’s own can also activate biases in information processing such that discordant information is discounted or even rejected (Lord, Ross and Lepper 1979; Dandekar, Goel and Lee 2013; Liu and Srivastava 2015). In contrast, expectations of normatively appropriate behavior are strongly shaped by shared perceptions that arise through interaction and observation (Friedkin 2001). Taken together, these findings lead to the prediction that a person’s perceptions
of the cultural order will be more susceptible to social influence than will her deeply rooted values, beliefs, and preferences.

The causal assumptions informing this model are depicted in the arrows in Figure 1. Individual A observes B’s behavior and updates her perceptions accordingly. These perceptions, in turn, affect how she behaves. Her values, in contrast, remain relatively unchanged. Overall, we expect:

**Hypothesis 2:** Perceptual accuracy and behavioral fit are both susceptible to peer influence. Specifically, as one’s peers behave in more (less) normatively compliant ways, one’s own perceptual accuracy increases (decreases) and one’s behavioral fit concomitantly increases (decreases).

**Data and Methods**

Testing these hypotheses requires access to longitudinal data on cognitive and behavioral cultural fit, as well as exogenous variation in the set of peers to which a focal actor is exposed. To meet these criteria, we employ a multi-method approach that draws on survey and email communication data from a mid-sized technology firm and that uses machine learning techniques to impute time-varying measures from cross-sectional data. Moreover, we use an instrumental variables methodology, which takes advantage of a reorganization event that produced quasi-exogenous shifts in employees’ peer groups, to estimate the causal effect of interpersonal cultural transmission. We detail these methodological choices in this section. First, we explain how we use email and survey data to measure, respectively, behavioral and cognitive cultural fit. Second, we provide descriptions of the data and variables, including an explanation of how we use machine learning to transform the one-time survey into imputed, time-varying variables. Finally, we provide an overview of our analytical strategy, with a focus on the instrumental variable approach.

**Measuring Behavioral and Cognitive Cultural Fit**

Studies of culture often focus on its content, namely, on specific beliefs, interpretations and normative behaviors. In contrast, our approach is distributive (Harrison and Carroll 2006).
Rather than asking how specific cultural elements relate to one another and to other variables of interest, we seek to characterize individuals on the basis of their cultural similarity to their groups on two dimensions: behavioral and cognitive. We therefore need to locate individuals in two cultural spaces—one behavioral and the other cognitive—and measure their distances from the centroids of their respective groups. We define each individual’s reference group as her email interlocutors in a given month, weighted by volume of interaction. Given that subcultures in organizations do not necessarily conform to the contours of formal subunits, this choice of reference group allows us to identify a person’s fit in an empirically grounded manner, without having to make assumptions about the boundaries of subcultures in the organization.³

Measuring Behavior – We operationalize behavioral cultural fit as the similarity between an individual’s language and her reference group’s, using the Interactional Language Use Model (Goldberg et al. 2016; Srivastava et al. 2017). Although language is not the only means through which culture is enacted—for example, culture also manifests in dress and various forms of nonverbal communication—it is a dominant medium through which cultural information is exchanged. Given that linguistic similarity can sometimes reflect alignment for non-cultural reasons—for example, two people coordinating on a shared task might use similar language even when they are culturally incompatible—we focus on the similarity of linguistic style between an individual and her reference group. Drawing on previous sociological work on culture (Bail, Brown and Mann 2017; Doyle et al 2017) we use the well-established and widely used Linguistic Inquiry and Word Count (LIWC) lexicon (Pennebaker et al 2007) to measure linguistic style. LIWC is a semantic dictionary that maps words into 64 high-level distinct emotional, cognitive, and structural categories. A comprehensive body of work demonstrates that the linguistic units identified by LIWC relate to a wide and universal array of meaningful psychological categories (Tausczik and Pennebaker 2010).

Using LIWC allows us to focus on expressions that are inherently cultural, while downplaying linguistic exchange that is organization- or context-specific or primarily related to functional coordination between organizational members. Imagine, for example, an organi-

³There are various ways of defining this reference group. Work in organizational culture has traditionally either defined this reference group as the organization as a whole or as the individuals’ organizational department. Drawing on Srivastava et al. (2017) we argue that one’s group of immediate peers is most consequential for cultural fit. In the robustness tests we conduct below we also use the organization as a whole as the cultural reference group, demonstrating that our findings are not sensitive to this assumption.
zation with an aggressive and competitive culture. Such a culture might manifest linguistically in expressions of certainty, negation, and the use of swear words and other forms of non-deferential language. Contrast such a normative environment with one characterized by politeness and the use of tentative and inclusive language, indicating a collaborative and non-confrontational culture. LIWC is specifically designed to capture such culturally meaningful dimensions.

Measuring Cognition – To assess cognitive cultural fit, we implemented the widely used Organizational Culture Profile (OCP) (Chatman et al. 2014). Cultural sociologists often rely on self-reports as a means to measure deep-seated values, preferences and beliefs (e.g. Harding 2007; Vaisey 2009; Goldberg 2011; Miles 2015). The advantage of using OCP is that it provides a comprehensive set of cultural elements that have been applied to and validated in a wide variety of organizations. OCP consists of 54 value statements (e.g., fast moving, being precise) that emerged from a review of academic and practitioner-oriented writings on culture (O’Reilly et al. 1991; Sarros et al 2005). Using the Q-sort methodology (Block 1961), respondents are asked to rank these 54 statements into nine categories, with a specified number of statements in each category. This sorting of value statements represents an individual’s cultural profile. Employing our distributive approach, we can use this cultural profile to estimate each individual’s distance from her reference group, as we detail below.

Data and Variables

Our empirical setting is a mid-sized technology firm. We obtained three types of data:

Personnel Records—We obtained monthly extracts from the firm’s human resource information system. These extracts included demographic information such as age and gender, organizational status such as departmental affiliation and start date, and information about individual outcomes such as monthly bonus received, date of exit, and reason for exit (voluntary or involuntary).

Email Data—We collected eight years of email data from the organization, including not only metadata (i.e., who sent messages to whom and when) but also raw message content. Given our focus on cultural dynamics within the organization, we excluded emails exchanged between employees and the outside world. We also eliminated automatically

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4The required distribution of statements across categories that range from least to most characteristic of a given value is 2-4-6-9-12-9-6-4-2.
generated messages and, per instructions from the company’s in-house lawyers, messages sent from or to members of the (small) legal department. The resulting data set included over five million unique emails.

Organizational Culture Profile—We sent two versions of the OCP to the organization, one asking employees to characterize the current culture of the organization and the other asking employees to characterize their personally desired culture. All employees completed the survey describing the organization’s current culture and a randomly selected half of employees completed the survey of their own personally desired cultural characteristics. Overall, we received 440 completed surveys about the current organizational culture and 238 completed surveys about the personally desired culture.

Once we matched the raw email data to personnel records and removed identifying information, the resulting data set consisted of 29,255 person-month observations, spanning the period from 2008 to 2016.

Behavioral Cultural Fit

We operationalized behavioral fit using the Interactional Language Use Model, as applied to internal email communication (Goldberg et al. 2016; Srivastava et al. 2017). To derive this measure, we first translated raw emails into LIWC category counts. We then aggregated each individual’s incoming and outgoing emails into monthly time periods and represented each person-month observation as two probability distributions of outgoing and incoming communication over LIWC categories. We used the Jensen-Shannon divergence metric (inverse and log-transformed) between these two probability distributions as the measure of behavioral cultural fit. We discuss the technical details of this measure in Appendix A.

Intuitively, when the outgoing and incoming distributions are nearly identical, the divergence approaches zero, suggesting high behavioral fit; conversely, greater deviation between the probabilities of usage of LIWC categories translates to greater divergence and thus implies lower behavioral fit. Stated differently, the more an employee’s use of cognitive, emotional, and structural terms in sent emails matches the use of those terms in received emails, the greater her behavioral fit in a given month. For example, an individual using

\footnote{5The other half completed a survey of the cultural characteristics needed for the organization to be successful in the future. We shared the results of this latter survey with organizational leaders as a condition of gaining access to the organization as a research site; however, we do not report these results here because they do not pertain to our theory and hypotheses.}
a relatively high proportion of negations in her outgoing communication but who receives a far smaller proportion of negations in her incoming messages would be characterized as having lower behavioral cultural fit (at least with respect to this LIWC category). Such an individual would be expressing disagreement, whereas her peers would be refraining from doing so.

Although the interactional language use model has been used in previous work to measure cultural fit, it is still a fairly new methodology. To further validate that our measure of behavioral fit, we conducted two supplemental analyses. The first demonstrates that LIWC categories reflect culturally meaningful content—for example, that individuals who espouse an innovative culture tend to use more future-tense language. In the second analysis we show that, even if we assume that certain LIWC categories are culturally meaningless, our measure is still robust to the removal of these categories. These additional analyses are reported in Appendix A.

**Perceptual Accuracy and Value Congruence**

We operationalized perceptual accuracy and value congruence based on employee responses to the OCP (Chatman et al. 2014). To derive measures of fit, we calculated the correlation between culture profiles by translating each value statement into its corresponding category number. For example, if value statement 1 were put in category 7 in one profile and category 2 in another profile, that statement would represent the point (7,2). We similarly computed points for all 54 value statements and calculated the correlation among those points.

We configured the OCP to yield two separate culture profiles for each respondent: a profile based on her assessment of the current organizational culture and one based on her preferences for each value statement. For the former, we asked: “To what extent do the value statements characterize the organization as a whole?” For the latter, we asked: “To what extent do the value statements characterize your personally desired values, that is, the values you desire in an organization?” Our two measures of cognitive cultural fit are based on the correlation between individual i’s cultural profile and a reference group cultural profile. To make these measures comparable to our measure of behavioral fit, we chose the same reference group—i.e., the set of colleagues a person had email contact with in a given month weighted by communication volume. We defined *perceptual accuracy* as the congruence between an individual’s current culture profile and the reference group’s current culture profile.
profile. Similarly, we defined *value congruence* as the correspondence between an individual’s personal culture profile and the reference group’s current culture profile. Note that the reference group profile is identical in both cases. The difference between the two measures stems from the choice of individual culture profile: current culture for perceptual accuracy and personal culture for value congruence. For robustness checks reported below, we also produced versions of these measures in which the reference group included all employees in the organization rather than just the focal individual’s email interaction partners in a given month.

**Imputing Cognitive Cultural Fit Over Time**

The procedure above creates cross-sectional measures of perceptual accuracy and value congruence; however, longitudinal cognitive measures are needed to test hypotheses about the dynamic interrelationships among the three fit measures. Taking inspiration from Salganik’s (2017) notion of *amplified asking*—that is, combining surveys with digital trace data to infer responses for people who cannot be feasibly surveyed or whose responses are missing—we undertook a procedure based on machine learning techniques to identify from raw email content (rather than the higher-level LIWC categories used to derive our measure of behavioral fit) the “linguistic signature” of perceptual accuracy and value congruence (see also Bail, 2017).

We assumed that, if language reflects internal processes of cognition (Pinker 2007), then there should be an identifiable relationship between email communication and cognitive cultural fit. If this relationship can be discerned through machine learning, then it should be possible to impute perceptual accuracy and value congruence measures for all employees, including those who departed before the OCP was implemented and those who were employed but chose not to participate. Moreover, assuming a relatively stable underlying relationship between language use and cognition, these measures can be imputed for individuals at all points in time for which they exchanged email messages with colleagues. In other words, this procedure allowed us to transform a one-time collection of value preferences and perceptions of the current culture, based on the OCP, into longitudinal measures of cognitive cultural fit.

We used a random forest model to help uncover this underlying link between language and cognition (Ho 1995; Friedman, Hastie and Tibshirani 2001). Random forest models have
several beneficial characteristics for this task: they can detect arbitrary, nonlinear relationships; they typically require fewer observations than do other machine learning methods to produce comparable results; and they are inherently robust to overfitting, or incorrectly inferring signal from idiosyncratic noise in the data. Figure 2 provides a conceptual overview of this procedure. Further procedural details are provided in the Appendix B; evaluative analyses regarding model fit are provided in Appendix C.

[FIGURE 2 ABOUT HERE]

Peer Cultural Fit

After imputing perceptual accuracy and value congruence, we turned next to identifying the distribution of these measures in the network of email contacts surrounding a focal individual. To do this, we first identified an individual i’s communication partners J for each month T. Then, using our time-varying measures of cognitive cultural fit, as well as our time-varying measure of behavioral fit, we took the mean cultural fit for all communication partners J, weighted by the volume of incoming communication received from each interlocutor, to generate i’s peer cultural fit for month T. We did this for each cultural fit measure, yielding network-based measures that we refer to as peer behavioral fit, peer perceptual accuracy, and peer value congruence.

Individual Outcomes

To establish the validity of our imputed longitudinal measures, we implemented supplemental analyses reported below. These were not direct tests of our hypotheses but designed to assess whether the imputed measures related to career outcomes as would be expected based on theory and prior research. In particular, we derived from the personnel records two individual outcome measures. The first was monthly bonus. Only those in job roles such as sales or operations, for which productivity could be objectively assessed, were bonus eligible. For each of these roles, the company established a formula that linked specific productivity indicators—for example, a sales person’s conversion of leads into revenue—to monthly bonus payments. Given that the distribution of bonuses was skewed, we logged this measure in the analyses reported below. The second outcome was exit, based on an employee’s departure date. We used company records to distinguish between voluntary and involuntary exit.
Control Variables

We estimated both within-person and between-person models for our analyses. In within-person models, time-invariant effects (e.g., the role of diffuse status characteristics such as gender and ethnicity) are subsumed by individual fixed effects; however, we included three time-varying controls that prior research suggests are relevant to the study of cultural conformity. First, we included (lagged) managerial status since employees may be more likely to accommodate the behaviors, and specifically the language use, of interlocutors who possess greater structural power (Mayer et al 2009). Next, we included tenure since those who have worked in the organization longer are likely to be exposed to more information about the culture. Finally, we included departmental affiliation since departments vary in relative centrality and power, which may in turn influence the degree to which their members are motivated to conform to behavioral norms (Thompson 1967; Salancik and Pfeffer 1974). For our between-person models, we included additional control variables for age and gender.

Analytical Approach

We tested Hypothesis 1 using OLS regressions based on cross-sectional data, as well as fixed effect regressions based on longitudinal data, including the imputed measures of perceptual accuracy and value congruence. We standardized all variables in the regression models reported below. We use lagged predictors in longitudinal models to address (though not fully resolve) reverse causality.

To test Hypothesis 2, we identified the effect of changes in peer composition on the focal individual’s cultural fit measures—behavioral fit, perceptual accuracy, and value congruence. We began by estimating the following basic OLS model, with individual, department and year fixed effects:

\[
CF_{idt} = \beta_0 + \beta_1 \langle PeerCF \rangle_{idt-1} + \beta_2 Peer_{idt-1} + \eta X_{idt-1} + \beta_3 Year_{t} + \beta_4 Dept_{d} + \beta_5 Ind_{i} + \epsilon_{idt}
\]

where \( CF_{idt} \) is the relevant cultural fit measure (behavioral fit, perceptual accuracy or value congruence) for individual \( i \) in department \( d \) at time \( t \), \( \langle PeerCF \rangle_{idt-1} \) is the mean peer

\[^6\]Managerial status and departmental affiliation can be estimated in fixed effect models because some employees get promoted from individual contributor to managerial roles and because some employees move across departments.
cultural fit at time $t-1$ weighted by number of incoming messages, $|Peer|_{idt-1}$ is the number of peers at time $t-1$, and $X$ are time-varying individual attributes. The inclusion of individual fixed effects accounts for stable variation between individuals, such as differences in innate psychological traits, experience, and preferences. Department and year fixed effects account, respectively, for differences between departments (e.g., different demographic compositions) and periods (e.g., variation in turnover rates) that might systematically affect cultural fit.

We lag mean peer cultural fit and number of peers to ensure appropriate temporal ordering. Yet even with individual fixed effects and lagged predictors, this modeling approach does not yield causal estimates. It could be the case, for example, that individuals with high cultural fit seek to interact with equally culturally integrated individuals. In other words, this modeling approach cannot separate the effects of homophily from those that arise through peer influence.

To address this problem, we exploited a reorganization event that transpired over a period of two months, roughly seven years after the firm’s founding. An ideal test would have included an exogenous shock that assigned certain individuals to interact with a random set of new peers while others retained their previous network contacts. Such a natural experiment would allow for causal identification of peers’ cultural fit on that of the focal individual. In the absence of such an experiment, we relied on this reorganization event, which—although not random—was driven primarily by functional needs arising from rapid growth at the time and which affected all employees to some extent. Moreover, unlike network changes generated by downsizing, the restructuring did not disproportionately affect low-performing or otherwise systematically similar peers. As such, the reorganization can be thought of as quasi-exogenous in that it introduced significant random variation in employees’ network compositions. Recognizing, however, that this event was not a pure natural experiment, we used an extension of an instrumental variable peer effects model first introduced by Waldinger (2012). Using a two-stage least-squares model, we first estimated the random variation in mean peer cultural fit and number of peers introduced by the reorganization, and we then used these estimates to predict subsequent changes in cultural fit.

In typical instrumental variable designs, the instrument is assumed to only affect the endogenous variable. In the present case, however, the reorganization also affected the focal individuals’ peers’ network compositions. Thus, peers also experienced shifts in their
cultural fit, driven by changes in their own peer group after the reorganization and social influence from peers in the month of reorganization. To address this complexity, we follow Waldinger (2012) and use induced change in peer cultural fit, \( \Delta \langle PeerCF \rangle \), as an instrument. \( \Delta \langle PeerCF \rangle \) is the change induced by the reorganization between periods \( t - 1 \) and \( t \), assuming peer cultural fit had remained fixed at its pre-reorganization level. Defining the measure in this way allowed us to account for the change in peer exposure stemming from the reorganization, while separating out its downstream effects on peers’ cultural fit.

In addition to induced change in mean peer cultural fit, we also measured the magnitude of change in network composition as an instrument. Let \( I_{it} \) be a vector of length \( N \) (total number of employees) wherein each cell \( I_{it}(j) \) corresponds to the number of messages that \( i \) received from interlocutor \( j \) during month \( t \). We define \( i \)'s network change at time \( t \) as the cosine distance between \( i \)'s vectors of incoming messages in two consecutive months:

\[
NC(I_{it}, I_{it-1}) = \cos(I_{it}, I_{it-1})
\]  

(2)

where the cosine distance between two vectors \( p \) and \( q \) is defined as:

\[
\cos(p, q) = 1 - \frac{\sum_{j=1}^{N} p(j)q(j)}{\sqrt{\sum_{j=1}^{N} p(j)^2} \sqrt{\sum_{j=1}^{N} q(j)^2}}
\]  

(3)

Because the number of messages is non-negative, this measure is bounded by 0 and 1.

We used these instruments—network change, induced change in mean peer cultural fit, and the interaction between the two—to estimate the model’s two endogenous variables, mean peer cultural fit and number of peers. In the first stage we estimated the following regressions:

\[
\langle PeerCF \rangle_{idt} = \beta_0 + \beta_1 NC(I_{it}, I_{it-1}) + \beta_2 \Delta \langle PeerCF \rangle_{idt-1} + \beta_3 NC(I_{it}, I_{it-1}) \cdot \Delta \langle PeerCF \rangle_{idt-1} + \beta_4 Ind_{it} + \epsilon_{it}
\]  

(4)

\[
|Peer|_{idt} = \beta_0 + \beta_1 NC(I_{it}, I_{it-1}) + \beta_2 \Delta \langle PeerCF \rangle_{idt-1} + \beta_3 NC(I_{it}, I_{it-1}) \cdot \Delta \langle PeerCF \rangle_{idt-1} + \beta_4 Ind_{it} + \epsilon_{it}
\]

(5)

In the second stage we estimated cultural fit at time \( t + 1 \) (a month after the reorga-
nization) with instrumented mean peer cultural fit and number of peers as independent variables. These models included individual, department, and year fixed effects. We specified the second stage regression as:

$$ CF_{idt+1} = \beta_0 + \beta_1 \langle PeerCF \rangle_{idt} + \beta_2 Peer_{idt} + \beta_3 Year_{t} + \beta_4 Dept_{d} + \beta_5 Ind_{i} + \eta X_{it} + \epsilon_{idt} \quad (6) $$

where $X_{it}$ represents time-varying individual controls. We report results from eq. 6 in the tables below.

**Preliminary Analyses—Evaluating the Variables of Interest**

Before turning to our main results, we summarize three preliminary analyses that sought to evaluate the validity of the cognitive and behavioral cultural fit measures, particularly the cognitive measures that were imputed using the procedure described in Appendix B. First, given that we theorized that value congruence is relatively stable over time while perceptual accuracy is more susceptible to change, we traced the two imputed measures over a person’s tenure in the organization. We restricted this analysis to the first 36 months of employment given that only about 10% of employees had tenure exceeding 36 months during our observation period. We separately estimated OLS and fixed effect regressions of the two cognitive fit variables using indicators for each month (up to month 36 of employment). These results are depicted in Figure 3. According to both models, when employees first enter the organization, they have relatively high value congruence and relatively low perceptual accuracy. Through approximately the first year of employment, however, perceptual accuracy increases sharply and continues a more gradual ascent thereafter. In contrast, value congruence increases—albeit not as steeply—in the first four months of employment and then remains mostly stable over the remaining months. These results support our contention that value congruence is relatively stable, while perceptual accuracy is more malleable.

[FIGURE 3 ABOUT HERE]

Second, in Table 1 we report the results of OLS regressions with individual, department and year fixed effects, where the dependent variable is bonus (logged) and independent variables—behavioral fit, perceptual accuracy (imputed) and value congruence (imputed)—are lagged. The fixed effects specification with lagged predictors allows us to estimate the effects of within-person change in cultural fit on subsequent productivity.
Whether modeled independently or together, all three cultural fit measures are significantly positively related to productivity. Thus we find, consistent with prior work (Chatman 1991; Srivastava et al. 2017), that behavioral cultural congruity, as well as cognitive alignment, are positively related to positive job performance—even when we use imputed longitudinal measures of cognitive fit. The coefficients for behavioral fit and perceptual accuracy are of similar magnitude. The two variables retain their significance even when included together in Model 4.

In contrast, the effect of value congruence on bonus is more modest. This result is consistent with our expectation that value congruence remains more stable over time. Given that the unwavering component of value congruence is subsumed in the individual fixed effect, it is not surprising that its time-varying component accounts for less of the variance in job performance.

Finally, in Table 2, we modeled voluntary exit from the organization as a function of value congruence and perceptual accuracy. Although people leave organizations for a variety of reasons, voluntary exit is most likely to be associated with declining attachment. The competing risks model reported in Table 2 is a survival model that extends the Cox Proportional Hazards model to the case of multiple failures. In our case, involuntary exit is the competing risk.  

As Table 2 indicates, value congruence is associated with a decreased risk of voluntary exit, while perceptual accuracy is not. The importance of value congruence in affecting voluntary departures, based on the imputed longitudinal measure, is consistent with prior work based on a cross-sectional measure of value congruence that predicted departure from firms up to two years later (Chatman 1991). Overall, these supplemental analyses help to validate the longitudinal fit measures derived from our imputation methodology.

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7 Because including period fixed effects produces unstable estimates in such a model, we instead include the number of employees in the organization as a control. This accounts for time-varying fluctuations in average value congruence due to firm growth or decline. To account for variation in the number of observations per individual (some individuals remain only a handful of months in the organization, whereas others stay for years) we use overall tenure as a sampling weight.

8 Neither perceptual accuracy nor value congruence is significant in predicting involuntary exit when we use the same framework with voluntary exit as the competing risk.
Main Results

Table 3 provides a test of our first hypothesis: that perceptual accuracy predicts changes in behavioral fit. The dependent variable in all models is behavioral fit. The first three models report results from cross-sectional data where the cognitive fit measures—perceptual accuracy and value congruence (which we analyze because we suggested that it would be less related to behavioral fit than would perceptual accuracy)—are derived directly from the Organizational Culture Profile (OCP). Both measures are imputed in the three longitudinal models that follow.

Models 1 to 3 report results from cross-sectional data, with behavioral fit averaged over three months preceding the administration of the OCP. In support of Hypothesis 1, perceptual accuracy is significantly related to behavioral fit, while value congruence is not; moreover, these patterns hold whether the two predictors are modeled separately (Models 1 and 2) or together (Model 3).

[TABLE 3 ABOUT HERE.]

Table 3, Models 4 to 6, echo the results from the cross-sectional analyses in longitudinal specifications that include individual, department, and year fixed effects. The longitudinal results provide further support for Hypothesis 1 given that perceptual accuracy is significantly related to behavioral fit, while value congruence is not. As individuals’ perceptual accuracy increases, their behavioral fit correspondingly increases. Changes in value congruence, in contrast, are unrelated to changes in behavioral fit as measured by language accommodation.

Of the control variables included in the models, only managerial status and tenure are significant. We conjecture that managers exhibit greater behavioral fit than do individual contributors either because their general tendency toward cultural congruity was conducive to their past promotion into management or because subordinates are more likely to linguistically accommodate their communication style.⁹ Consistent with previous work on

⁹Although the role of status, whether in the form of managerial status or diffuse status characteristics such as gender, in linguistic conformity is outside the scope of this paper, we see great potential in future research—including both field and experimental studies—that unpacks that mechanisms by which status affects behavioral conformity.
enculturation (Srivastava et al. 2017), we also find that individuals exhibit significantly lower behavioral fit during their first year in the organization.10

Table 4 reports the analyses we used to test Hypothesis 2—that being connected to colleagues with higher (lower) behavioral fit will be associated with corresponding increases (decreases) in perceptual accuracy and hence behavioral fit for the focal individual. Model 1 presents estimates from the baseline fixed effect models with lagged peer behavioral fit, as specified in eq. 1. Individuals exhibit a significant increase in behavioral fit when their peers’ mean behavioral fit increases in the preceding month. Importantly, this model includes individual fixed effects and thus accounts for a wide range of time-invariant individual differences—such as self-monitoring or cultural capital—that might also affect a person’s capacity for behavioral fit.

[TABLE 4 ABOUT HERE.]

As noted above, the estimates from Model 1 are not causal given that this empirical approach cannot distinguish the effects of homophily, or seeking out similar others, from those of social influence, or modifying one’s own behavior to accommodate others’ behavior. We therefore turn to our instrumental variable in the remaining models. The primary result is reported in Model 2. The coefficient for peer behavioral fit suggests that those who, as a result of the reorganization, transitioned into a network comprising peers with greater behavioral fit experienced an increase in their own behavioral fit in the following month. The opposite is also true: individuals who, through the reorganization, transitioned into a network of peers with lower behavioral fit experienced a corresponding decline in their own behavioral fit. Interestingly, and likely because reorganizations are disruptive to cultural integration, the majority of employees experienced a decline in peer behavioral fit, and correspondingly, their own behavioral fit during this period.

We illustrate the implications of induced change in peer behavioral fit in Figure 4. The diagram plots the effects of the reorganization on individuals’ behavioral fit over time, as estimated by the instrumental variable model. The upper line corresponds to individuals who experienced a half standard deviation positive increase in their peers’ behavioral fit, and the lower line corresponds to individuals who experienced a decline of the same magnitude.

10Tenure has a curvilinear relationship with behavioral fit, steadily increasing during the first six to twelve months and gradually stabilizing thereafter. Because individuals vary significantly in their rate of enculturation, we use a binary indicator for early tenure.
in their peers’ behavioral fit. ¹¹ Both translate to similarly sized adjustments in the focal
individuals’ behavioral fit, but in opposite directions. Moreover, both adjustments persisted
for roughly two months, after which the effects of the reorganization were no longer apparent
and individuals converged toward mean behavioral fit. ¹²

Importantly, the two sets of individuals—positively and negatively “treated”—are indis-
tinguishable in the period preceding the reorganization, suggesting that these adjustments
are a result of the imposed change in network composition rather than systematic differences
between the two groups. The Kleibergen-Paap F statistic, which is appropriate when using
robust standard errors, suggests that the instrument is strong (Kleibergen and Paap 2006;
Baum et al 2007).

Changes in the number of peers had a more modest impact: those who experienced
an increase in the size of their network due to the reorganization experienced declines in
behavioral fit. Forced network growth, in other words, is disruptive to cultural integration.
The difference between these coefficients in the OLS (Model 1) and instrumental variable
(Model 2) models highlights the importance of causal identification in this context. During
non-turbulent times (Model 1), an increase in number of peers is associated with an increase
in behavioral fit. Our results suggest, however, that the increase in network size is driven
by improved cultural integration, which facilitates seeking out more contacts in the organi-
zation, and not the other way around. When changes are forced, in contrast, attending to a
growing number of peers whom the focal individual does not necessarily choose to interact
with appears to undermine cultural adjustment (Model 2).

Our models do not speak directly to how precisely this cultural transmission occurs—for
example, whether organizational members explicitly reward and penalize their colleagues
for culturally compliant or deviant behavior or whether cultural knowledge is transferred
tacitly. Models 3 and 4—wherein we estimate the effects of change in peer behavioral fit on
the focal individual’s perceptual accuracy and value congruence, respectively—suggest that
behavioral adjustment occurs through changes in perceptual accuracy rather than through

¹¹ These are substantial changes in peer behavioral fit but not implausible during a period of reorganization.
A little over 1% experienced a positive shock at or greater than half a standard deviation, but roughly 35%
experienced a decline of that magnitude.

¹² Because the reorganization was not a true natural experiment, it is worth noting that changes that
occurred after its effects were initially felt could have arisen for a variety of reasons that we do not observe
in our data. For example, individuals presumably regained more command over whom they interacted with
after the reorganization, which would also reintroduce potentially confounding homophily effects. Hence,
the period immediately following the reorganization is the appropriate one to consider for this analysis.
value congruence. We conjecture that individuals adapt their perceptions, but not their private beliefs, in response to changes in peer composition. Moreover, in Models 5 and 6 we estimate the effects of reorganization-driven changes in peer perceptual accuracy and in peer value congruence on the focal individual’s perceptual accuracy and value congruence, respectively. Both coefficients are insignificant, lending further support to our argument that cultural learning occurs through observing peers’ behaviors, given that cognition is less directly accessible to others. We suspect that the majority of this cultural transmission happens tacitly. As Models 5 and 6 imply, individuals generally do not have access to their peers’ cognitive cultural fit. To the extent that they do, for example, when they explicitly discuss their beliefs, it does not appear to be sufficiently potent to translate into changes in their own cognition.

In Table 5, we report the results of two supplemental analyses designed to assess the robustness of the results of our instrumental variables analysis and test the boundary conditions of our theory. First, given that our measures of cognitive and behavioral cultural fit are all defined with respect to the reference group of an individual’s interlocutors in a given month, which people can—to varying degrees—self-select into, we replicated the instrumental variables analysis using behavioral fit and peer behavioral fit measures that were based on the reference group of all employees in the organization. Table 5, Model 1, shows that peer behavioral fit, when peers are defined as all other employees in the organization, predicts the focal actor’s behavioral fit relative to this same reference group. This result helps mitigate concerns that our main results are an artifact of our choice to define behavioral fit relative to a focal actor’s interlocutors in a given month.

Second, our instrumental variable approach is predicated on the assumption that the reorganization produced exogenous shifts in focal actors’ peer groups. Yet it is possible that the reorganization was biased toward certain desired shifts in peer groups—for example, distancing leaders and their teams when there was animosity between them or bringing together formal subunits whose heads had compatible management styles. To address such possibilities, we replicated the analyses using a sub-sample of employees who were not in supervisory roles. We reasoned that, insofar as the reorganization was designed in part to change peer groups, such social engineering was targeted to the leadership ranks of the company. For those in individual contributor—rather than supervisory—roles, the reorganization was much more likely to have produced exogenous change in peer networks. As Table 5, Model 2, illustrates, our hypothesized effects hold even for this more restricted sample
of employees. By removing individuals with supervisory responsibilities, this analysis also offers insight into whether language accommodation, our measure of behavior fit, is a simple reflection of people aligning to the linguistic style of their most powerful interlocutors. Given the consistency of the findings when supervisors are included or dropped from the analysis, we conclude that this is not likely to be the case.

[TABLE 5 ABOUT HERE.]

Discussion and Conclusion

Adjustments to new and changing cultural environments are a fixture of modern life. People’s identities in contemporary society typically intersect many social boundaries—including ethnic, religious, political, occupational, and organizational. This crisscrossing of boundaries requires ongoing cognitive and behavioral effort. The contemporary workplace—with its growing emphasis on culture on the one hand and employees’ declining average tenure on the other—is a central arena in which these cultural transitions play out. Navigating the cultural heterogeneity across and within organizations involves maintaining multiple and partial commitments to different cultural orders, which in turn requires cultural awareness and adaptability (Friedland and Alford 1991; Morris, Chiu and Liu 2015; DiMaggio and Goldberg 2018).

Sociological and organizational research has tended to approach cultural assimilation through the lens of socialization (e.g., Van Maanen and Schein 1979; Alba and Nee 2003). Such an approach assumes that cultural adaptation entails a gradual internalization of the group’s norms and underlying value system. Prior studies have therefore almost exclusively focused on value congruence as the primary dimension of cultural fit, implicitly equating enculturation with value alignment. We offer a more comprehensive model of fit and enculturation which distinguishes deciphering the cultural code—what we term “perceptual accuracy”—from its internalization, and we demonstrate how these two mechanisms derive from different sources and relate to different aspects of individual attainment.

Our theoretical framework and concomitant findings make two broad contributions to the study of culture in organizations and its relationship with individual outcomes. First, consistent with previous work, we show that those who learn to fit in culturally generally reap positive career rewards (Chatman and O’Reilly 2016). Indeed our results reinforce
the importance of both cognitive and behavioral fit for individual attainment: all three of our fit measures were positively linked to individual productivity, as indicated by bonus payments. But we also demonstrate that different rewards accrue to different forms of cultural alignment: whereas perceptual accuracy is related to individuals’ capacity to behave in a normatively compliant manner, value congruence is more related to a person’s voluntary decision to stay or leave the organization. Those who read the code correctly and behave accordingly benefit from being perceived as true and committed group members, while those who identify with the code enjoy the psychological wellbeing that comes with a positive self-concept. These results add to a burgeoning line of research that explores the cognitive antecedents and subtle behavioral manifestations of cultural fit—such as conformity with norms of how to dress (Rafaeli et al. 1997), the ability to engage in banter about sports at work (Turco 2010), the enactment of presentational rituals that signal ideological alignment with management (Kunda 1991), and the use of communication that matches the linguistic style of colleagues (Srivastava et al. 2017).

The conceptual separation of cognitive fit into value congruence and perceptual accuracy also raises the question of how these two dimensions relate to each other over time. We speculate, for example, that value congruence may provide a motivational channel through which a person is more or less vigilant in achieving and maintaining perceptual accuracy. We similarly conjecture that people with chronically low value congruence may be able to maintain high perceptual accuracy for a finite period of time but that doing so may, over time, adversely affect their identity and sense of self-worth (cf. Hochschild 2012). Conversely, even if those with high perceptual accuracy and low value congruence do not experience intrapsychic conflict, they may still experience the deleterious effects of being judged by others as inauthentic. Alternatively, we speculate that such individuals may—through self-perception and attribution processes (Ross 1977)—begin to experience an increase in value congruence.

Our second contribution relates to the factors that cause some people to enculturate more successfully than others. Previous work has often assumed that enculturation is a function of individual differences in endowments. Rivera (2012), for example, demonstrates that labor market matching—at least in the elite firms she investigates—is inherently related

---

13 We acknowledge that linguistic fit is not the only way for those with high levels of value congruence to display normative compliance. For example, given the robust link between value congruence and longevity found in previous research, it seems likely that if a member is not involuntarily separated from the organization, she is likely engaging in certain other behaviors that are normatively compliant.
to the cultural capital that job applicants possess. Separately, research by organizational psychologists has focused on innate differences in psychological traits, demonstrating that stable dispositions such as self-monitoring and perspective-taking are conducive to cultural adjustment and the benefits it confers (Maddux, Mullen and Galinsky 2008). In contrast, we use an instrumental variable approach to show that the ability to enculturate is also contextual (cf. Ashforth, Sluss and Saks 2007), accruing to individuals whose peers are themselves successfully enculturated. Cultural adaptation, in other words, is not just a function of the ability to decipher the cultural code but also of the peers from whom this code is learned.

This link we establish between peers’ behaviors and those of the focal actor also contributes to a growing body of research examining the interrelationships between structure and culture (McLean 1998; Lizardo 2006; Goldberg et al. 2016; Askin and Mauskapf 2017). Previous work has argued that some innate aspects of “cultural intelligence” make individuals sensitive to cultural knowledge in others’ behaviors (Liebal et al. 2013). The sociological literature on social networks, in contrast, has mostly focused on the structural conditions that enable or impede behavioral diffusion. We combine insights from these otherwise disconnected research domains to make two interrelated contributions. First, we demonstrate that cultural transmission is a function not only of individuals’ attentiveness to cultural knowledge in others’ behaviors but also of the structural conditions that lead and expose them to others. Second, we show that this process of cultural diffusion operates, first and foremost, by primarily affecting perceptions rather than values.

Although our findings are drawn from an organizational setting, we believe they add more broadly to our understanding of cultural dynamics in social groups and have implications for other literatures in which cultural integration is assumed to matter for group effectiveness. For example, social movement research has identified the importance of diagnostic, prognostic, and motivational framing for “consensus mobilization,” which facilitates agreement among movement members (Klandermans 1984; Snow, Benford et al. 1988). Measures of perceptual accuracy in such contexts—for example, the extent to which the diagnostic frame through which a movement member understands the situation corresponds to those prevailing among other movement members—may prove useful in predicting when and for whom consensus mobilization will translate into collective action (Klandermans and Oegema 1987; Benford and Snow 2000), particularly in movements that span cultural boundaries and in which value congruence may therefore prove harder to achieve.
In a similar vein, research in the sociology of education has examined how students’ beliefs about their fit with their school’s “mainstream” (often white, middle class) culture can affect their motivation, effort, and subsequent outcomes (Bourdieu 1990; Carter 2005; Jack 2016). Recent years have therefore seen a surge of socialization interventions designed to subtly manipulate students’ perceived sense of social belonging or emphasize norms of interdependence, rather than independence, that better align with minority and first-generation students’ own cultural values (Walton and Cohen 2011; Stephens et al 2012; Yeager et al 2016). Our results point to an alternative route to supporting students’ behavioral cultural integration into such contexts: designing interventions that simply equip them to comprehend and navigate the cultural environment without trying to subtly change their perceived value congruence.

Cognitive cultural fit—in the form of shared values and beliefs—has also been core to research on immigrant assimilation. Classic assimilation theory suggests that the process ultimately produces a shared sense of “peoplehood” and a subjective feeling of belonging as immigrants build local language skills, move up in socioeconomic status, and intermarry (Park and Burgess 1921; Gordon 1964; Massey and Sánchez 2010). More recent work has examined how such changes in immigrant mobility affect symbolic belonging—that is, shared conceptions of similarity and group boundaries between immigrant and native populations (Schachter 2016). This work has shown how behavioral indicators of fit—such as volunteerism and occupational choice—relate to perceived value congruence between the two groups. Our work points to the complementary value of examining how cognition—in particular, the extent to which immigrants and native groups can accurately read each other’s cultural codes—might have a reciprocal effect on assimilation behaviors.

At a more general level, our work contributes to cultural sociology by demonstrating how cognition and behavior are intertwined in producing and sustaining cultural order. Recent work in cultural sociology has distinguished shared preferences from shared meanings and construals (Goldberg 2011; DiMaggio and Goldberg 2018). Our findings show that the latter—that is, agreement in how a situation is interpreted, not necessarily in what is desirable or worthy—is sufficient for an identifiable culture to emerge. Our distinction between perceptual accuracy and value congruence provides an analytical framework for understanding how cognition and behavior can converge or diverge and the consequences for individuals and groups of various combinations of cognitive and behavioral fit. Future work might draw on these foundations to further our understanding of how, despite cognitive
fragmentation at the individual level, culture can nevertheless appear to be coherent to the social group as a whole.

Finally, through this work, we make a methodological contribution that would appear to have wide-ranging application across the social sciences. Building on Salganik's (2017) notion of “amplified asking,” we demonstrate an empirical approach that transforms a one-time self-report into a longitudinal data set. Such an approach is of course, selectively appropriate, with requirements that include having a sufficient number of survey observations, access to rich communication content, protocols and safeguards to protect individual privacy and company confidentiality, and significant computational bandwidth. Yet, given the ubiquity of digital trace data, the increasing difficulty of collecting survey data (particularly over time and from a large number of organizations), the widespread dissemination of off-the-shelf machine learning tools, and the declining cost of processing capacity, we anticipate that the pairing of self-reports and digital trace data will become increasingly common in sociological research (Evans and Aceves 2016; McFarland, Lewis and Goldberg 2016; Lazer and Radford 2017). We see great potential for such work to more fully illuminate how cognitive and behavioral arenas of social life relate to one another and jointly shape the life course and the cultures in which it unfolds.

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Figures

Figure 1: A schematic illustration of our theory. Four individuals (A-D) are each characterized by their values (V), perceptions (P) and behavioral probabilities (B). Arrows correspond to causal relationships.

Figure 2: Conceptual Overview of the Machine Learning Process
Figure 3: OLS and fixed effect regressions of perceptual accuracy and value congruence, with indicators for each tenure month up to 36 months in the company.

Figure 4: Marginal effects, estimated by monthly consecutive instrumental variable models, of change in peer behavioral fit on individual behavioral fit. The two lines correspond to individuals who experienced a 0.5 increase (blue) or decrease (red) in peer behavioral fit. Shaded areas correspond to 95% confidence intervals.
### Tables

#### Table 1: Fixed Effect Regressions of Bonus (logged)

<table>
<thead>
<tr>
<th></th>
<th>Model 1</th>
<th>Model 2</th>
<th>Model 3</th>
<th>Model 4</th>
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</thead>
<tbody>
<tr>
<td>Behavioral Fit†</td>
<td>0.131***</td>
<td>0.122***</td>
<td></td>
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<td></td>
<td>(4.45)</td>
<td>(4.14)</td>
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<tr>
<td>Perceptual Accuracy†</td>
<td>0.144***</td>
<td>0.122**</td>
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<td></td>
<td>(3.97)</td>
<td>(3.05)</td>
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<tr>
<td>Value Congruence†</td>
<td></td>
<td>0.056**</td>
<td>0.046*</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(3.18)</td>
<td>(2.37)</td>
<td></td>
</tr>
<tr>
<td>Manager</td>
<td>-0.194</td>
<td>0.025</td>
<td>0.063</td>
<td>-0.180</td>
</tr>
<tr>
<td></td>
<td>(-1.12)</td>
<td>(0.13)</td>
<td>(0.31)</td>
<td>(-1.02)</td>
</tr>
<tr>
<td>Constant</td>
<td>5.642***</td>
<td>5.394***</td>
<td>5.299***</td>
<td>5.666***</td>
</tr>
<tr>
<td></td>
<td>(28.18)</td>
<td>(26.63)</td>
<td>(25.68)</td>
<td>(28.47)</td>
</tr>
<tr>
<td>Individual FE</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Department FE</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Year FE</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Observations</td>
<td>4785</td>
<td>6379</td>
<td>6379</td>
<td>4780</td>
</tr>
<tr>
<td>Num. Individuals</td>
<td>1058</td>
<td>1304</td>
<td>1304</td>
<td>1057</td>
</tr>
<tr>
<td>$R^2$</td>
<td>0.059</td>
<td>0.043</td>
<td>0.040</td>
<td>0.065</td>
</tr>
</tbody>
</table>

$t$ statistics in parentheses; standard errors clustered by individual

† lagged variables, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$
Table 2: Competing Risks Model of Voluntary Exit

<table>
<thead>
<tr>
<th></th>
<th>Model 1</th>
<th>Model 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Perceptual Accuracy</td>
<td>1.005</td>
<td>0.876*</td>
</tr>
<tr>
<td></td>
<td>(0.07)</td>
<td>(-2.30)</td>
</tr>
<tr>
<td>Value Congruence</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manager</td>
<td>0.833</td>
<td>0.864</td>
</tr>
<tr>
<td></td>
<td>(-0.77)</td>
<td>(-0.62)</td>
</tr>
<tr>
<td>Female</td>
<td>1.386*</td>
<td>1.392*</td>
</tr>
<tr>
<td></td>
<td>(2.53)</td>
<td>(2.56)</td>
</tr>
<tr>
<td>Age</td>
<td>0.901**</td>
<td>0.902**</td>
</tr>
<tr>
<td></td>
<td>(-3.23)</td>
<td>(-3.23)</td>
</tr>
<tr>
<td>Age$^2$</td>
<td>1.001**</td>
<td>1.001**</td>
</tr>
<tr>
<td></td>
<td>(3.20)</td>
<td>(3.22)</td>
</tr>
<tr>
<td>Num. Employees</td>
<td>1.002***</td>
<td>1.002***</td>
</tr>
<tr>
<td></td>
<td>(9.46)</td>
<td>(9.96)</td>
</tr>
<tr>
<td>Department Dummies</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Observations</td>
<td>27467</td>
<td>27467</td>
</tr>
<tr>
<td>$\chi^2$</td>
<td>172.161</td>
<td>177.689</td>
</tr>
<tr>
<td>Log-Likelihood</td>
<td>-1320.27</td>
<td>-1318.36</td>
</tr>
</tbody>
</table>

Exponentiated coefficients; $t$ statistics in parentheses
Standard errors clustered by individual; Sample weights by tenure
* $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$
Table 3: Cross-Sectional and Longitudinal Fixed Effects Regressions of Behavioral Fit

<table>
<thead>
<tr>
<th></th>
<th>Cross-Sectional</th>
<th>Longitudinal</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Model 1†</td>
<td>Model 2†</td>
</tr>
<tr>
<td>Perceptual Accuracy‡</td>
<td>0.122***</td>
<td>0.149***</td>
</tr>
<tr>
<td></td>
<td>(3.56)</td>
<td>(3.37)</td>
</tr>
<tr>
<td>Value Congruence‡</td>
<td>-0.008</td>
<td>-0.040</td>
</tr>
<tr>
<td></td>
<td>(-0.17)</td>
<td>(-0.86)</td>
</tr>
<tr>
<td>Manager</td>
<td>0.613***</td>
<td>0.599***</td>
</tr>
<tr>
<td></td>
<td>(6.73)</td>
<td>(4.20)</td>
</tr>
<tr>
<td>First Year</td>
<td>-0.246**</td>
<td>-0.351***</td>
</tr>
<tr>
<td></td>
<td>(-3.20)</td>
<td>(-3.49)</td>
</tr>
<tr>
<td>Female</td>
<td>0.043</td>
<td>-0.033</td>
</tr>
<tr>
<td></td>
<td>(0.62)</td>
<td>(-0.35)</td>
</tr>
<tr>
<td>Age</td>
<td>-0.003</td>
<td>-0.002</td>
</tr>
<tr>
<td></td>
<td>(-0.84)</td>
<td>(-0.30)</td>
</tr>
<tr>
<td>Constant</td>
<td>0.345*</td>
<td>0.223</td>
</tr>
<tr>
<td></td>
<td>(2.37)</td>
<td>(1.13)</td>
</tr>
<tr>
<td>Individual FE</td>
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<td>No</td>
</tr>
<tr>
<td>Department FE</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Year FE</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Observations</td>
<td>386</td>
<td>209</td>
</tr>
<tr>
<td>R²</td>
<td>0.275</td>
<td>0.235</td>
</tr>
</tbody>
</table>

† t statistics in parentheses; standard errors clustered by individual when individual fixed effects are used
‡ Behavioral Fit is averaged over 3 months, † Imputed and lagged measures in Models 4-6
* p < 0.05, ** p < 0.01, *** p < 0.001
<table>
<thead>
<tr>
<th></th>
<th>OLS</th>
<th>Instrumental Variable</th>
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<tbody>
<tr>
<td></td>
<td>Model 1</td>
<td>Model 2</td>
</tr>
<tr>
<td>Behav. Fit</td>
<td>0.221***</td>
<td>0.266***</td>
</tr>
<tr>
<td></td>
<td>(12.68)</td>
<td>(6.38)</td>
</tr>
<tr>
<td>Peer Behavioral Fit†</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peer Perceptual Accuracy†</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peer Value Congruence†</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Num. Peers†</td>
<td>0.001**</td>
<td>-0.013*</td>
</tr>
<tr>
<td></td>
<td>(3.11)</td>
<td>(-2.50)</td>
</tr>
<tr>
<td>Manager</td>
<td>0.365***</td>
<td>0.555***</td>
</tr>
<tr>
<td></td>
<td>(7.67)</td>
<td>(4.34)</td>
</tr>
<tr>
<td>First Year</td>
<td>-0.154***</td>
<td>-0.204***</td>
</tr>
<tr>
<td></td>
<td>(-6.72)</td>
<td>(-4.12)</td>
</tr>
<tr>
<td>Constant</td>
<td>-0.065</td>
<td>0.648**</td>
</tr>
<tr>
<td></td>
<td>(-1.23)</td>
<td>(2.67)</td>
</tr>
<tr>
<td>Individual FE</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Department FE</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Year FE</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>N</td>
<td>22080</td>
<td>21998</td>
</tr>
<tr>
<td>Num. Individuals</td>
<td>1515</td>
<td>1508</td>
</tr>
<tr>
<td>$R^2$</td>
<td>0.28</td>
<td></td>
</tr>
<tr>
<td>Kleibergen-Paap F</td>
<td>8.99</td>
<td>8.99</td>
</tr>
</tbody>
</table>

* t statistics in parentheses; standard errors clustered by individual
† lagged variables, instrumented endogenous variables in Models 2-6
** $p < 0.01$, *** $p < 0.001$
<table>
<thead>
<tr>
<th></th>
<th>Model 1 Organization</th>
<th>Model 2 Non-Managers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peer Behavioral Fit†</td>
<td>0.235***</td>
<td>(5.78)</td>
</tr>
<tr>
<td>Peer Behavioral Fit (Organization)†</td>
<td>0.158***</td>
<td>(5.40)</td>
</tr>
<tr>
<td>Num. Peers †</td>
<td>-0.003 (-1.85)</td>
<td>-0.013* (-2.10)</td>
</tr>
<tr>
<td>Manager</td>
<td>0.133***</td>
<td>(3.57)</td>
</tr>
<tr>
<td>First Year</td>
<td>-0.034* (-2.27)</td>
<td>-0.150** (-3.25)</td>
</tr>
<tr>
<td>Constant</td>
<td>2.154*** (26.90)</td>
<td>-0.560 (-1.79)</td>
</tr>
<tr>
<td>Individual FE</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Department FE</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Year FE</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>N</td>
<td>19938</td>
<td>18097</td>
</tr>
<tr>
<td>Num. Individuals</td>
<td>1229</td>
<td>1257</td>
</tr>
<tr>
<td>Kleibergen-Paap F</td>
<td>3.03</td>
<td>8.81</td>
</tr>
</tbody>
</table>

_t_ statistics in parentheses; standard errors clustered by individual

† instrumented and lagged endogenous variables

* _p_ < 0.05, ** _p_ < 0.01, *** _p_ < 0.001
Appendix A: Behavioral Cultural Fit

The Interactional Language Use Model

We implement the procedure detailed in Goldberg et al. (2016) and Srivastava et al. (2017) to measure behavioral fit. We begin by using LIWC to translate each individual’s outgoing and incoming messages in each period $t$ (defined as a calendar month) into probability distributions over the 64 LIWC categories. Specifically, we define $\overrightarrow{m}_{it}$ as each email individual $i$ sends at time $t$ and $\overleftarrow{m}_{it}$ as each email individual $i$ receives at time $t$. We then define the set of LIWC categories as $L$ and the set of all times in any given month as $T$. Our procedure iterates over all emails sent and received and produces $\overrightarrow{m}_{lt}$ and $\overleftarrow{m}_{lt}$ for the count of terms in email $\overrightarrow{m}_{it}$ and $\overleftarrow{m}_{it}$ in LIWC category $l \in L$, respectively. Then, by aggregating all individual email counts $\overrightarrow{m}_{lt}$ and $\overleftarrow{m}_{lt}$ for $t \in T$, it produces sent and received LIWC counts in month $T$, $\overrightarrow{m}_{iT}$ and $\overleftarrow{m}_{iT}$. We normalize each LIWC count in each month by the total of all LIWC counts in that month to transform the LIWC probability distribution to a standard probability distribution. We use the notation, $O_{iT}$ to denote the outgoing normalized probability and $I_{iT}$ to denote the incoming normalized probability.

\[
O_{iT} = \frac{\overrightarrow{m}_{iT}}{\sum_{l \in L} \overrightarrow{m}_{iT}} \tag{7}
\]

\[
I_{iT} = \frac{\overleftarrow{m}_{iT}}{\sum_{l \in L} \overleftarrow{m}_{iT}} \tag{8}
\]

We define an individual $i$’s behavioral fit in month $T$ as the negative log of the Jensen-Shannon (JS) divergence (Lin 1991) metric between $i$’s outgoing and incoming normalized distributions:

\[
BF_{iT} = -\log (JS(O_{iT} \parallel I_{iT})) \tag{9}
\]
where the JS-divergence between two probability distributions is defined as a symmetric measure built by first taking the mean probability distribution between the normalized outgoing and incoming distributions, \( M_{IT} = \frac{1}{2}(O_{IT} + I_{IT}) \), and summing the Kullback-Leibler (KL) divergence (Kullback and Leibler 1951) of the outgoing and incoming distributions from that mean probability distribution.

\[
JS(O_{IT} \parallel I_{IT}) = \frac{1}{2} KL(O_{IT} \parallel M_{IT}) + \frac{1}{2} KL(I_{IT} \parallel M_{IT}) \tag{10}
\]

\[
KL(D_{IT} \parallel M_{IT}) = \sum_{l \in L} D_{lIT} \log_2 \frac{D_{lIT}}{M_{lIT}} \tag{11}
\]

**Validation of Behavioral Cultural Fit**

We have argued above that the LIWC lexicon, on which the behavioral cultural fit measure is based, is a useful categorization scheme for measuring culturally meaningful behaviors. Indeed, as previous work demonstrates (e.g. Goldberg et al. 2016; Srivastava et al. 2017), this measure of behavioral fit is effective at predicting individual attainment in an organization. Since this is the first time our measure of behavioral fit has been related to a validated measure of organizational culture, the OCP, we also sought assurances that the LIWC categories contained face valid connections to the existing OCP dimensions. Therefore, we conducted two types of analyses to further establish the behavioral measure’s construct validity.

First, we compared respondents’ language use to their responses to the OCP survey. Recall that we asked respondents to describe their desired culture (personal culture survey) and their perception of the organizational culture (current culture survey). We expected there to be a systematic relationship between people’s desired and perceived cultures on the one hand and their linguistic behaviors on the other. For example, it would seem plausible
that a preference for a people-oriented cultural environment would be reflected in greater use of affective words. Thus, we expected to observe a systematic relationship between people’s cultural preferences and perceptions, as reflected in their explicit responses to the OCP and their use of language as captured by LIWC.

To examine this, we compared individuals’ rankings of the 54 OCP categories with their LIWC category frequencies in outgoing email communication in a 3-month period close to the OCP survey administration. For the personal culture survey, we found 229 significantly correlated \((p < 0.05)\) pairs of OCP and LIWC categories (with sample size of 231 individuals). For the current culture survey, we found 583 significant correlations (for 414 individuals). We found an even greater number of significant OCP/LIWC pair correlations when comparing the current culture survey to respondents’ incoming email communication, suggesting that—consistent with our hypotheses—individuals’ perceptions of the culture are inherently related to the behaviors they observe. We also compared LIWC frequencies to the eight high-level OCP categories (such as collaborative or detail-oriented, see Chatman et al. (2014) for details). For the personal cultural survey we find that 34% of LIWC categories are correlated with at least one high-level dimension, and that 85% of LIWC categories are correlated with at least one high-level dimension in the current culture survey. Together, these analyses indicate that LIWC use significantly and substantially co-varies with desired and perceived culture.

As illustration, we examine the link between language use and a preference for a people orientated culture. We find that respondents who value people orientation tend to include more affect words (e.g., happy, cry, abandon), perceptual process words (e.g., observe, hear, feel), positive emotion words (e.g., love, nice, sweet), and second-person words (e.g., you, your) in their outgoing communication. We additionally find that those who perceive the organizational culture as results oriented tend to send fewer feel words (e.g., feels, touch)
and health words (e.g., clinic, flu, pill) and also tend to receive fewer discrepancy words (e.g., should, would, could) and future tense words (e.g., will, gonna). We refrain from substantively interpreting these findings, but we view them as qualitative evidence for the cultural meaningfulness of LIWC use and leave a systematic exploration of the complex relationship between stated beliefs and naturally occurring linguistic behaviors to future work.

In our second test of the construct validity of our behavioral fit measure, we recognized that LIWC was originally developed as a means to identify the linguistic signatures of psychological, rather than purely cultural categories. Whereas some linguistic categories contained in the LIWC lexicon, such as swearing, are clearly inherently related to culture, others, such as articles, are more ambiguously cultural. Thus, we sought to understand whether our behavioral fit measure represented a meaningful and relevant set of culturally oriented linguistic categories.

Before discussing these analyses in detail we highlight why we assume that LIWC categories are culturally meaningful. Specifically, while some LIWC categories may initially appear to be unrelated to culture, extensive research by Pennebaker and his colleagues (2013) suggests that the categories are meaningful at both a psychological and sociological level. For example, the use of articles such as a, an or the—each of which seemingly represents a minute technical linguistic decision—actually reflects the speaker’s emotional stability, organization, and conservatism (Pennebaker 2013). A group that uses a linguistic style that emphasizes articles might therefore be indicative of a rule-oriented culture that emphasizes attention to detail.

Thus, rather than requiring a typology that distinguishes non-cultural from cultural LIWC categories and that maps the latter to underlying cultural dimensions, we assumed

---

14 These are the top two correlations among fifteen significant correlations total in the outgoing LIWC categories and the incoming LIWC categories, respectively.
that all LIWC categories are culturally meaningful and that the same category might vary in its cultural meaning across contexts. Our measure of behavioral cultural fit therefore takes all LIWC categories into account and does not privilege certain categories over others.

To test our assumption, we analyzed the measure’s robustness to LIWC category inclusion. Let \( k < 64 \) be the size of a subset of LIWC categories used to generate an alternative measure of behavioral fit, labeled \( BF_k \). We randomly selected \( k \) LIWC categories and constructed the measure as we did above (according to equation 9), using only this subset of categories. We repeated this process 1,000 times for each value of \( k \) (because \( \binom{64}{k} \) is extremely large for most values of \( k \), we could not realistically explore all possible subsets). For each \( BF_k \) that we generated, we identified its correlation with the original \( BF \) measure based on all 64 categories.

We report the average correlation between \( BF_k \) and \( BF \) for all 1,000 random samples in Figure A1. As the plot clearly indicates, the behavioral fit measure is robust regardless of whether LIWC categories are removed. The measure remains effectively unchanged even if half of the LIWC categories are removed. We interpret these results as an indication of two properties. First, behavioral fit is not driven by one or a handful of LIWC categories. It is therefore not merely a reflection of a specific linguistic feature or style. Second, the pattern illustrated in Figure A1 indicates that even if certain LIWC categories are culturally irrelevant in this context, their inclusion in the measure construction does not bias its value. In other words, even if we were to conclude that half of the LIWC categories are non-cultural (a conclusion that, for the reasons stated above, we believe is unwarranted) and decide to remove them from the measure, we would still recover near-identical values.
Appendix B: Machine Learning Procedure

Overview

The procedure consisted of five major steps, which are documented at a conceptual level in Figure 2 in the main manuscript and described in greater detail below.

Our first step was to translate the raw email data into a format that is usable by the random forest model. We tokenized and stemmed all words in the body of email messages. Tokenization involves separating the text into distinct terms, for which we used the TwitterTokenizer designed for linguistic analysis Potts (2011). Stemming involves reducing each term to a root form, for which we used the Porter Stemmer from the python nltk package. We removed all characters that could not be encoded into unicode, such as “\x00,” and split the text into n-stems, where n is in the set \{1,2,3\}. Given that language use tends to follow the power law, in which few terms are used frequently and many terms are used infrequently, we then undertook steps to reduce the dimensionality of the data to make it computationally tractable. We retained all n-stems in emails sent from individuals, but only uni-stems in emails sent to individuals. Additionally, we retained only those n-stems that were used by 99% of employees in a subsample of emails. Finally, we used principal component analysis (PCA) to further reduce dimensionality, retaining only the top 3,000 PCA components for each type of n-stem. These resulting components served as the feature inputs to our model.

The second step was to transform our measures of cognitive cultural fit into categories that are more conducive to classification given the relatively small number of observations from which we had to fit the model. Recall that perceptual accuracy and value congruence were computed as correlations, ranging from 0 to 1. We transformed these continuous measures into three discrete categories–low, medium, and high. Intuitively, this allowed our
model to detect distinctive features of belonging to each category, an important characteristic to which we will return when we discuss the testing of our model. For perceptual accuracy, we set the cutoffs for low fit at 20% and for high fit at 80%, with everything else considered medium fit. For value congruence, for which we had even fewer observations, we had to set more extreme cutoffs at 10% and 90% to achieve strong model fit.

The third step was to use our feature inputs and their now-discrete mappings to cognitive cultural fit to train a random forest model. The random forest model is an ensemble method, which means it aggregates and blends multiple independent decision trees (Ho 1995; Friedman et al. 2001). After several such decisions according to specific features of the input, all of the inputs are sorted into decision leaves. The random forest model then collects those independent trees and their leaves and predicts results for new observations. New observations get sorted into resultant leaves depending on their own features, and their probabilities of being predicted as a certain class depend on the other data points sorted into that leaf in the trained model. In a simplistic model, imagine that the only decision is that PCA1 > .5 and that all observations with PCA1 > .5 are high in cultural fit. Then, a new observation whose PCA1 > .5 would also get sorted into the same leaf and would then be classified as high cultural fit.

The fourth step was to evaluate the trained model. To do so, we assessed the model’s predictions compared to the original continuous values. Random forest models produce, along with the classifications of input, probabilities of observations belonging to each class. Conceptually, this means that if an observation has certain characteristics that correspond to a given class, it will have a higher probability of being in that class. For example, if an individual’s email communication has indicators of low, medium, and high cognitive cultural fit, but more indicators of high cultural fit than the others, then his or her output from the random forest model might indicate a 0.2 probability of low fit, a 0.3 probability of medium
fit, and a 0.5 probability of high fit. We can then take a weighted sum of these probabilities to generate a measure that is conceptually analogous to the original continuous measure. We used a mix of methods to evaluate the model, including the area under the curve of the receiving operating characteristic curve (ROC AUC), precision-recall, and separation between low and high cognitive cultural fit with respect to the original continuous values. As reported in Appendix C, the final models we used performed well on these evaluations.

The final step was to impute perceptual accuracy and value congruence using their corresponding random forest models for all individuals in all time periods for which we had corresponding email data. To do this, we followed the first step above to retrieve the input feature vector for each individual over time and used all the linguistic data for each individual up to a certain month to impute perceptual accuracy and value congruence for that individual in that month.

There were a total of over five million unique emails. Each email can be sent from an individual and several other individuals (via the to/cc/bcc lines). We included both messages sent to and received from the focal individual in our final model.

**Dimensionality Reduction of Features**

Considering the size of our potential feature vector, we used dimensionality reduction techniques to make our process computational tractable. In particular, we used a discriminative heuristic to determine which n-stems to keep, since there is a tradeoff between keeping frequent and non-frequent terms: frequent terms allow for discrimination to the extent that they are used differently among a large population of people, while non-frequent terms allow for discrimination to the extent that some people use them and others do not. Given this trade-off, we retained those n-stems that were used by at least 99% of all employees, regardless of their objective frequency. To retain as much information from this pared down
set of n-stems, we used principal component analysis (PCA). This allowed us to reduce the hundreds of thousands of features to only a few thousand per n-stem, while still retaining a large part of the variance of the original data. Because of the exponential size of the “to” stems compared to the “from” stems, we ended up using the top 3,000 PCA components from the “from” uni-, bi-, and tri-stems, and from the “to” uni-stems.

Random Forest Model Specification

We selected the random forest model because of several favorable characteristics. First, random forest models allow for nonlinear relationships between input and output. Decision trees in general, of which random forest is a collection, thus allow for arbitrarily complex relationships, which we would assume govern the relationship between linguistic data and cognitive cultural fit. Second, random forests are ensembles of decision trees, which inherently reduce overfitting and increase robustness. Since there is the potential for a link between linguistic data and cognitive cultural fit to be extremely idiosyncratic (e.g., use of a certain phrase or way of communicating), it greatly helps that we use a more robust method. Third, random forest models do not require as much training data as neural networks. Deep neural networks have the same, if not better, ability to pick up complex relationships, but require far more training data, depending on the depth of the model. As a result, random forest models are simpler and tend to require fewer training data for comparable results.

We split the data into the usual training, development, and testing sets, with 56% of the original data in the training set, 14% in the development set, and 30% in the testing set. Because of the way the random forest algorithm is implemented, it is strongly vulnerable to the “class imbalance” problem. Specifically, if the input to the model from the training set were 10% class 0, 80% class 1, and 10% class 2, then the model would err towards predicting most new observations as class 1. To overcome this, we used a bootstrapping procedure that
randomly samples with replacement the lesser classes until they reach the amount of the most populated class. This procedure ensured that, on average, input classes were balanced and therefore class prediction depended more on the splits than on the original balance of the input classes. In addition to searching the hyperparameter space, we also tested varying N for bootstrapped samples.

Appendix C: Evaluating Model Fit

Test Set Metrics

Because of the way we constructed our pseudo-continuous imputed cultural fit, we needed to use a set of test metrics that accurately capture what it means to have a “good model.” The choice of bounds for the continuous to discrete distribution is forced; it is an educated guess that produces empirically validated results. Therefore, observations that lie just on one side may not differ substantively from observations that lie just on another side. Concretely, observations that are on the high end of the medium cultural fit may be very similar to observations that are on the low end of the high cultural fit, given that we had set the cutoff ourselves. Therefore, our measures should focus less on perfect categorization (i.e., precision, recall), and more on separation of low and high cultural fit and predictive power of imputed results on actual results. As a result, our performance metrics are a mix of the traditional machine learning metrics, as well as novel metrics we developed ourselves.

For the traditional test metrics, we present the pairwise precision and recall measures on the test set. We provide the pairwise precision recall rather than an F score, because we differentially care about the pairwise results. That is, we care the most about the precision recall between the high and the low cultural fits and less about the precision recall between the mid and either high or low cultural fits, as per our previous discussion.
A better metric might be to directly examine the separation between groups. If we link the original continuous values with the classifications, then we would see a split like this.

We then used the means and standard deviations of each group to see if the classifier successfully split the observations into statistically distinct groups. We find that the separation between low and high in our models is good.

Finally, we used the receiver operating characteristic curve (ROC) that has become popular in machine learning. Since the ROC works with threshold probabilities of classification, mapping the true positive rate versus the false positive rate at different thresholds, it conceptually measures the extent to which the rank-ordering of predicted values is in line with expectations. For a perfect area under the curve (AUC), the rank-ordering would be monotonically increasing such that all actual values of 1 would have higher probabilities of being classified as 1 than all actual values of 0, and vice versa. Since we have three classes versus the regular binary classification, we use the micro-averaged ROC curve, which takes into account this structure. The ROC curves with their AUC’s are presented below.
Appendix Figures

Figure A1: Robustness of the behavioral fit measure to LIWC category composition
Figure C1: Division of Continuous Cultural Fit into Classes
Appendix Tables
<table>
<thead>
<tr>
<th></th>
<th>Precision Low-High</th>
<th>Precision Low-Mid</th>
<th>Precision Mid-High</th>
<th>Recall Low-High</th>
<th>Recall Low-Mid</th>
<th>Recall Mid-High</th>
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<td>PA-Interloc.</td>
<td>0.857</td>
<td>0.726</td>
<td>0.767</td>
<td>0.267</td>
<td>0.651</td>
<td>0.711</td>
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<td>0.865</td>
<td>0.547</td>
<td>0.867</td>
<td>0.849</td>
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<tr>
<td>VC-Interloc.</td>
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<td>0.950</td>
<td>0.667</td>
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<td>VC-Org.</td>
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<td>0.923</td>
<td>0.951</td>
<td>0.667</td>
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Table C2: P-Values for Difference in Means between Low and High

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<td>PA-Org.</td>
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<td>VC-Interloc.</td>
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<td>VC-Org.</td>
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Table C3: Areas under the ROC Curve

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<td>PA-Org.</td>
<td>0.910</td>
</tr>
<tr>
<td>VC-Interloc.</td>
<td>0.950</td>
</tr>
<tr>
<td>VC-Org.</td>
<td>0.930</td>
</tr>
</tbody>
</table>